



Joseph C. Wilson Foundation Academy
SCHOOL – PARENT – STUDENT COMPACT

200 Genesee Street Rochester, NY 14611
(585) 463-4100

Joseph C. Wilson Foundation Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards

SCHOOL RESPONSIBILITIES:

Joseph C. Wilson Foundation Academy is a springboard toward students' success and achievement in secondary education. Our academic program includes rigorous study in subjects, such as, Spanish, French, Computer Programming Technology, and a comprehensive accelerated Honors program that includes courses in math, science, computer programming, English and social studies. Our school's IB Learner Profile and Areas of Interaction curriculum is intended to develop life-long learners and establish a respectful learning environment and emphasize academic fortitude among our scholars. Joseph C. Wilson Foundation Academy will provide high academic program centered on the International Baccalaureate Program curriculum. We will provide parents with opportunities to partner with the school to jointly support the growth and development of each child. These opportunities include: PTSA, SBPT, P/T Conferences, classroom visits, student shadowing, and volunteering.

PARENT RESPONSIBILITIES:

Joseph C. Wilson Foundation Academy parents will support the growth and development of my child(ren) by agreeing to the following: monitoring attendance; ensure homework completion, participate in decisions relating to our child(ren)'s education; be available for teachers through calls, emails, or conferences; promote a positive school culture by supporting the Code of Conduct for student behavior and individual classroom expectations. I will stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate. I will support my child's academic growth and encourage development of independent study skills.

STUDENT RESPONSIBILITIES:

Joseph C. Wilson Foundation Academy student scholars are expected to review and commit to the following expectations. If accepted to Wilson Foundation Academy, I agree to:

1. Adhere to the academic and behavioral expectations as outlined in the *Student Handbook* and the *Rochester City School District's Student Code of Conduct*;
2. Actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions and taking notes;
3. Work seriously to improve my writing skills: writing, editing, rewriting, and asking for assistance outside of the class period; this pertains to all classes;
4. Submit quality work in a timely fashion and manifest the highest degree of academic integrity.
5. Embrace and be committed to a rigorous academic program that ensures preparation to participate fully in college and career choices.
6. Commit to creating an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a sense of personal responsibility.

Student Signature

Date

Parent/Guardian Signature

Date

School Representative Signature

Date